

Maine Department of Education  
2012 Summer Literacy Institute

## Common Understanding of Core Learning: Transition Planning for the Common Core State Standards

August 20, 21, 22  
Augusta Civic Center

### ***What is a Summer Institute?***

Schools make effective changes to instructional practices when staffs engage in collaborative inquiry. The *2012 Summer Literacy Institute* is an opportunity for teams of educators to learn collectively and to design transition plans to implement the Common Core State Standards for English Language Arts and Literacy for History/Social Studies and Science and Technical Subjects.

### ***Who should attend the Institute?***

The Institute is for teams from schools or districts responsible for helping students become proficient with our English language arts standards. Teams might consist of 4 to 10 people including ELA/literacy teachers as well as various content teachers but should include at least one administrator, one special education teacher, and teachers from the grade spans appropriate to school or district configuration.

### ***What are possible outcomes for the Institute?***

#### ***Enduring understandings:***

- Establish a compelling case for why the CCSS are critical to college and career success, as well as economic well-being
- Build a solid understanding of the CCSS for ELA, including the standards, the underlying principles that guide interpretation of the standards, and implications for curriculum development, instruction, and assessment
- Develop an understanding of the need for comprehensive literacy planning at the local level

#### ***Action items:***

- Utilize tools/resources that support curriculum and instruction alignment to the CCSS for ELA
- Learn instructional practices that support students' achievement of the CCSS for ELA
- Work collaboratively in school teams to develop and/or refine CCSS transition and implementation plans for ELA

### ***Who will present sessions?***

Kylene Beers and Bob Probst

**Kylene Beers**, author of *When Kids Can't Read/What Teachers Can Do* (Heinemann, 2002), is interested in helping struggling readers. The Senior Reading Advisor to Secondary Schools for the Reading and Writing Project at Teachers College, Kylene has published numerous articles in state and national journals, served as editor of the national literacy journal, *Voices from the Middle*, and was the 2008-2009 President of the National Council of Teachers of English. She is an invited speaker at state, national, and international conventions and works with teachers in elementary, middle, and high schools across the US. You can follow Kylene on Twitter or Facebook or her blog at [KyleneBeers.com](http://KyleneBeers.com). She is completing a new book, co-authored with Bob Probst, titled *Notice and Note: Essential Strategies for Deepening Understanding of Literary Texts* which will be published by Heinemann in 2012.

**Robert E. Probst**, author of *Response and Analysis*, (Heinemann, 2004) is a respected authority on the teaching of literature. Bob's focus on engagement and literary analysis helps teachers learn the strategies to help readers approach a text with more confidence and greater skill. Professor Emeritus of English Education at Georgia State University, Bob's publications include numerous articles in *English Journal*, *Voices from the Middle*, and professional texts including *Adolescent Literacy: Turning Promise into Practice* (Heinemann, 2007), and a forthcoming Heinemann firsthand product, *Notice and Note: Essential Strategies for Deepening Understanding of Literary Texts* (with Kylene Beers). He presents at national conventions including the International Reading Association (IRA), the National Council of Teachers of English (NCTE), the Association of Supervisors and Curriculum Developers (ASCD), and the National Association of Secondary School Principals (NASSP). He has served NCTE in various leadership roles including the Conference on English Leadership Board of Directors, the Commission on Reading, column editor of the NCTE journal *Voices from the Middle*, and is the 2007 recipient of the CEL Outstanding Leadership Award.

Additional workshop sessions will be provided by a variety of Maine educators with expertise in particular topics related to the CCSS.

### ***How will teams spend their time?***

Teams will participate in general sessions together, choose appropriate topics to explore in separate breakout sessions, and work together periodically to process information and continue work on school or district plans.

### ***What are some topics that will be explored at the Institute?***

- Reaching the reluctant and struggling reader
- Teaching literacy skills to achieve rigorous goals
- Using technology effectively to support literacy
- Literacy skills necessary for success in the work place and in postsecondary programs
- Enhancing the relationship between and among the standards
- Assessment
- Text complexity

### ***What are the logistics of the Institute?***

#### **Monday, August 20**

- Arrive after lunch
- Address by Steve Bowen, Commissioner of Education
- Panel Discussion: College and Career Readiness
- Selected CCSS Focus Topics
- Time to work in teams
- Working Dinner provided

#### **Tuesday, August 21**

- Effective Practices: Notice and Note Lessons with Kylene Beers and Bob Probst
- Lunch provided followed by team working time
- Breakout sessions
- Team working time
- Follow up session with Kylene Beers and Bob Probst

### **Wednesday, August 22**

- More Effective Practices: Notice and Note Lessons with Kylene Beers and Bob Probst
- Lunch provided followed by team working time
- Breakout sessions
- Follow up session with Kylene Beers and Bob Probst
- Team work time (optional)

### ***What can I do if I'm interested in attending the Institute?***

Please meet with your faculty to identify team members who will be able to represent your school at the institute. It is strongly recommended that an administrator be part of the team to insure that the team will have support for implementation of the plan during the 2011-12 school year. **Additionally, your team should identify one person who will serve as the team leader.** The team leader will be the person through whom the MDOE will communicate about the summer institute experience, and will need to participate in a webinar on either June 11 or June 12 from 3:00-4:00 p.m. to obtain additional details about the institute.

### ***How do I register?***

**Online** at <http://usm.maine.edu/pdc/common-understanding-core-learning>

June 1, 2012 deadline

**Cost** Per team member:

- \$140.00 standard rate
- \$130.00 discount rate for teams with at least one special education teacher and/or administrator

**Hotel** Special room rates are available from the Best Western (622-4751, University of Southern Maine Group Rate) until Augusta 1.

### **Registration Options**

**Phone:** (207) 780-5055

**Fax:** (207) 780-5358

**Mail** registration form and payment to:

**Professional Development Center  
University of Southern Maine  
37 College Avenue,  
8 Bailey Hall  
Gorham, ME 04038**

### ***Contact for Questions or Additional information***

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